

INTRODUCTION TO FIELD EDUCATION FOR MINISTRY

Field Education for Ministry is:

1. An intensive nine month internship program
2. Focused on spiritual, personal, and professional formation of the student intern
3. Conducted as a shared ministry in a faith community
4. Based in off-campus sites serving as learning centers where a variety of experiences in ministry are possible

This is done through:

1. The student spending an average of twelve hours weekly in ministry with the site, including an hour of supervision
2. In consultation with the supervisor, the student developing a Learning/Serving Covenant specifying goals, with clear steps for accomplishing and evaluating their fulfillment
3. Students participating in a weekly ESR seminar for mutual support and for learning, primarily through work with ministry incidents drawn from field education experiences
4. Using a reflection - action - reflection model in both class work and supervisory sessions
5. Feedback and evaluation being offered in a variety of ways and times

The field sites provides:

1. A ministry setting with diverse opportunities for serving and learning
2. Appropriate guidance and oversight, support and feedback
3. Safety and encouragement for risking and experimentation
4. Opportunity for gifts to be identified and affirmed, where the student's self-confidence in presence and skills can mature
5. An experience of institutional reality

The supervisor provides:

1. Listening, theological reflection, prayerful presence, expertise, nurture, challenge, and guidance in the weekly supervisory sessions
2. Regular consultation, feedback, and evaluation, including a written evaluation each semester
3. Assistance in further developing the student's use of gifts for ministry and identity as a minister